

**Fourth Quarter  
Instructional  
Models  
Spring 2021**



## **Committee Members**

- ❖ Classroom Teachers
- ❖ Special Education Teachers
- ❖ Building Principals
- ❖ District Office Personnel
- ❖ Teacher Union Leadership
- ❖ Directors
- ❖ Assistant Superintendents
- ❖ Superintendent



## **Guiding Principles**

- ❖ Ensuring the health and safety of all students and staff
- ❖ Providing equitable and accessible instruction
- ❖ Maximizing in person instruction
- ❖ Having flexibility to adapt to current status
- ❖ Providing clear structure and accountability



# Plans Considered

- ❖ Continue current plan
  - Hybrid (most students attend 2 days a week; some attend 4)
  - Remote -continuation
- ❖ All students return 5 days a week
- ❖ All students return 4 days a week
- ❖ Different alternatives per level (Elementary, Middle School and SHS)



## **Related Factors**

- ❖ Transportation (bus capacity and pick-up/drop-off)
- ❖ Facility space - classroom set-up, PE, music, cafeteria
- ❖ Food service
- ❖ Cleaning procedures
- ❖ Schedules
- ❖ Programs
- ❖ Safety and security
- ❖ K-6 Staffing
- ❖ Technology

A large, diagonal brushstroke in shades of orange and yellow, starting from the top left and moving towards the bottom right, serves as a background for the title box.

## **Commitment Form Results**

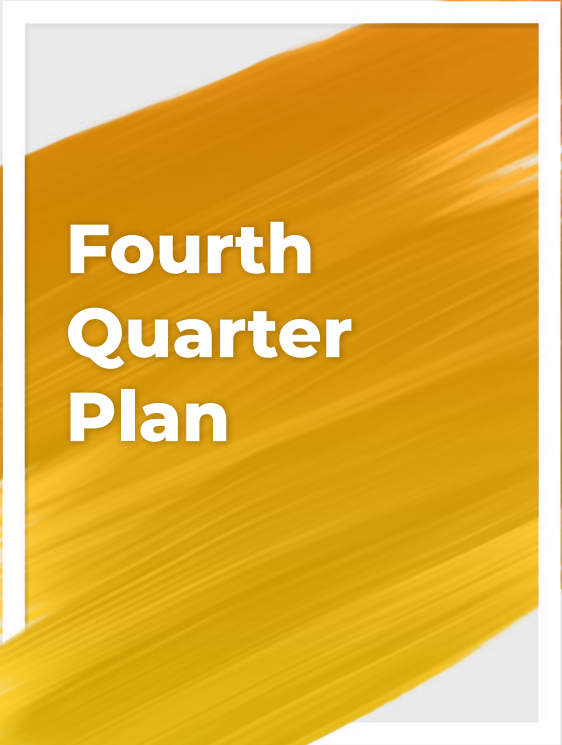
As of 3:30 p.m. today:

- ❖ 3,000 responses
- ❖ 91.6% chose in-person instruction K-12
- ❖ 8.4% chose full remote K-12

The image features three horizontal brush strokes of varying lengths and colors, ranging from a deep orange to a bright yellow. The strokes are layered, with the top one being the darkest and the bottom one the lightest. A white rectangular frame is superimposed over the middle stroke, containing the word "Elementary" in a bold, white, sans-serif font.

**Elementary**



A graphic consisting of a white rectangular border containing the text 'Fourth Quarter Plan'. The background behind the border is a large, abstract brushstroke in shades of orange and yellow, extending from the left side of the slide.

## Fourth Quarter Plan

### **All K-4 students, 5 days a week**

- ❖ Full remote students assigned a different teacher
- ❖ In-person students remain with their current teacher
- ❖ Some students may need to eat in classrooms
- ❖ Schedules will be adjusted, including PE, art and music
- ❖ Two students per seat with windows down on school buses (wearing face coverings)





## Rationale

- ❖ Increased interaction with teachers (social, emotional)
- ❖ 5 days of in person instruction
- ❖ 5 days of in person instruction eliminates asynchronous planning on Wednesdays
- ❖ Remote students will have increased contact time and support



**Middle School**

# Fourth Quarter Plan

## **Grade 5 & 6 students, 5 days a week**

- ❖ Full remote students assigned a different teacher
- ❖ In-person students remain with their current teacher
- ❖ Cafeteria schedules
- ❖ Schedules will be adjusted, including PE, art and music
- ❖ Two students per seat with windows down on school buses (wearing face coverings)

## **Grade 7 & 8, 4 days a week (M/T/Th/F)**

- ❖ Two options: full remote OR in-person instruction
- ❖ In-person and full remote students would remain with current teachers including asynchronous learning on Wednesdays for all



## Rationale

### **Grades 5 & 6:**


- ❖ Elementary students benefit from 5 days of in person instruction
- ❖ Remote students receive increased teacher contact

### **Grades 7 & 8:**

- ❖ All students remain with their current teachers (maintaining instructional program)



# Senior High School



## Fourth Quarter Plan

### **Grade 9-12, 4 days a week (M/T/Th/F)**

- ❖ Two options: full remote or in-person instruction
- ❖ In person and full remote students would remain with current teachers including asynchronous learning on Wednesdays for all
- ❖ Schedule remains the same
- ❖ Two students per seat with windows down on school buses (wearing face coverings)



## Rationale

- ❖ Doubles in-person instructional time
- ❖ Established routine on Wednesdays
- ❖ Will be aligned with WeMoCo's schedule
- ❖ Will allow for continuation of Wednesdays for:
  - Extra support for students in jeopardy
  - Credit recovery plans in TLC
  - Office hours--remote learner check ins
  - Special education case manager check ins





## **Next Steps**

- ❖ Enrollment and staffing
- ❖ Cafeteria procedures
- ❖ Transportation services
- ❖ Quarantine requirements
- ❖ Full Remote parameters
- ❖ Fourth Quarter Plan submission
- ❖ 2021-2022 plan development
- ❖ NYS Department of Health advocacy



**Questions?**