

Churchville-Chili Central School District – Reopening 2020

Grades 9-12 Information Sheet

CCCSD's Principles of Reopening Models in Priority Order:

- Health and safety of all students and staff is paramount
- Equitable and accessible instruction
- Maximize in person instruction or synchronous instruction
- Flexibility to adapt to current status
- Clear structure and accountability
- Staff working on campus

Reopening Plans Available During 2020-2021

Below you will find a brief description of the three base plans available to our district during the 2020-2021 school year. The three plans implementation is determined based on guidance and direction from NYSED and the Department of Health. **All three plans require a daily engagement routine from 7:15 AM to 1:50 PM.** The plans are designed to allow a seamless transition and continuity of instruction. Regardless of the active plan, families may choose to engage in 100% remote learning for the 2020-21 school year. At the time of publishing this document, CCSHS and the NGA will be launching the school year using **Plan B – the Hybrid Model.**

Plan A – Full and In Person

- Social distancing practices as recommended by NYS and Department of Health
- Staff and students will follow a 8 X 40 minute period schedule
- Most classes meet every day for 40 minutes with 5 minutes of passing time
- All students, teachers and support staff members will be working from school every day
- At the time of this mailing, Plan A is NOT possible due to the staff and facilities constraints

Plan B – Hybrid Model

- Social distancing practices as recommended by NYS and Department of Health
- Combines in-person and remote learning following a daily synchronous 8 x 40 minute period schedule
- Students will be assigned to one of four groups. A student's group will determine which days they attend in-person or remain at home for remote learning
- Approximately 50% of students will be in-person and the remaining students will be joining the class remotely (synchronously)
- All teachers and support staff members will be working from school every day

Plan C – Full Remote Learning

- Social distancing practices as recommended by NYS and Department of Health
- All staff and students follow a synchronous 8 X 40 minute period daily schedule
- All students who select "full remote" will be working remotely every day and joining assigned classes synchronously

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Grades 7-12 Reopening Hybrid Plan – Additional Details

CCCSO in conjunction with guidance documents from the New York State Department of Health, the Monroe County Department of Health and the New York State Education Department is recommending a hybrid-learning model for the start of the 2020-2021 school year.

Hybrid-Model Terms & Definitions

Hybrid Schedule – A school hybrid model rotates daily student groups, or cohorts, along with remote and in-person learning. The number of students in the building on a daily basis is sufficiently reduced to allow for appropriate social distancing. Learning is primarily synchronous for the majority of core classes.

Remote Learning- Students are engaged in learning without entering the school building. Remote learning may be synchronous or asynchronous and may engage students using traditional resources along with the use of technologies such as video conferencing (i.e. *Zoom* or *Google Meet*) and a Learning Management System such as *Google Classroom*.

In-person Learning – Student learning takes place in the brick and mortar classroom setting. In-person learning requires a synchronous schedule so students and teachers are both present in the classroom.

Synchronous Learning – For maximum contact time, students and teachers will follow the prescribed school schedule with designated class start and end times. This may occur while students are in-person or remote. Synchronous learning ensures a regular, daily routine of contact time and instruction.

Asynchronous Learning – Students do-not follow the prescribed school schedule. Students access teachers and pre-recorded lessons on their own schedule through remote learning. Asynchronous learning maximizes the flexible use of time rather than prescribed bell-to-bell schedule.

4 Cohort Groups / Hybrid Plan

Saints A	<ul style="list-style-type: none">• Attends in-person on Monday and Tuesday and remotely Wednesday, Thursday & Friday.• Last names A through L.
Saints B	<ul style="list-style-type: none">• Attends in-person on Thursday and Friday and remotely Monday, Tuesday & Wednesday.• Last names M – Z.
Saints C	<ul style="list-style-type: none">• Attends in-person Monday, Tuesday, Thursday & Friday and remotely on Wednesday.• Includes students with specific program needs.
Saints D	<ul style="list-style-type: none">• Attends remotely 100% of the time• Families may choose the 100% remote learning group and are not required to come to campus• Students learn synchronously and follow their normal, 8-period day schedule

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How the Hybrid works

All learning is designed to take place during the normal school day and follows the student’s normal school schedule. This means students are expected to be in their assigned classrooms at the start of every class whether they are on campus in person or learning remotely ~~at home~~. Attendance will be recorded daily.

Each student will follow their daily schedule according to their cohort assignment, whether in-person or remote. Students learning remotely will join the class through video conference while others learn in the classroom. This model limits the number of students in classrooms, on buses and in the hallways at one time. Please note that lockers will not be assigned or used by students at this time. This plan is subject to change and dependent on the Governor’s approval.

It is crucial as we adjust to our “new normal” so that students, staff and families establish a consistent daily routine.

Below is a **sample** on how a student’s typical day may look:

Time	In-Person	Remote
6:00 a.m. Alarm Rings	wake up, dressed for the day, eat breakfast, complete daily health screening	wake up, dressed for the day, eat breakfast
7 a.m.	Arrival to school with face covering	Organize home work station free from distractions & log into Chromebook
7:15 a.m. – Period 1	English, room 1354	English Google Classroom – Log in
8:05 a.m. – Period 2	Math, room 1122	Math Google Classroom – Log in
8:50 a.m. – Period 3	PE, Gym A	PE Google Classroom – Log in
9:35 a.m. – Period 4	Study hall, room 1204	No log in required – Study Hall
10:20 a.m. - 1 st Lunch	Lunch, NGA Cafe	Lunch – on own
10:55 a.m. – Period 5	Spanish, 1127	Spanish – Google Classroom - Log in
11:40 a.m. – Period 6	Business – Career Management, room 1357	Business, Career Management Google Classroom Log in
12:25 p.m. – Period 7	Art, room 1312	Art - Google Classroom Log in
1:10 p.m. – Period 8	Science, room 1007	Science - Google Classroom Log in
1:50 p.m. to 2:25	Flex time to contact teachers for extra help or to set a Wednesday appointment	Flex time to contact teachers for extra help or to set a Wednesday appointment
10 p.m.	Recommend bed time, 8 hours of sleep	Recommend bed time, 8 hours of sleep

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WIN (What I Need) Wednesdays for NGA & SHS

- Wednesday's lessons will all be remote and asynchronous for all students
- Wednesday will provide a mid-week flexible day to assist staff and students to meet the demands of the Hybrid school day
- Wednesdays will be dedicated so that teachers and students may meet using video conferencing for extra help, re-teaching, and small group or individualized conferencing
- Students will be expected to log into each *Google Classroom* page to check their progress and submit/complete the Wednesday activity.
- Wednesday's remote learning provides a day buffer between the Saints A and Saints B cohort groups for cleaning purposes.

Wednesday Schedule (for staff)

AM Hours, 7:05 to 10:30 am may include:

- Launching the asynchronous instructional lesson for the day
- Teachers and staff professional development offered by the district
- Teams of teacher and staff time for collaborative team planning, intervention design & implementation and parent outreach & communication

PM Hours, 11:00 am to 2:25 pm may include:

- Virtual teacher office hours through video conferencing appointments using *Google Meet* or *Zoom*. For example:
 - Open, "drop in" office hours
 - Pre-assigned appointments for individual or small group extra help
 - Re-teaching of a concept or skill
 - Virtual teacher office hours for video conferencing and assisting individual students or small groups on an as needed basis
- Parent-teacher conferences and progress updates via video conferencing
- School counseling, social work & psychologist video conferencing appointments to address the social, emotional and academic needs of students
- Instructional time for implementing Response to Intervention plans