

# Grade K Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Kindergartener  
Teacher: Mrs. Francis



<b>Effort</b>	
CO	Consistent
IP	Improving
IN	Inconsistent
AC	Area of Concern

<b>Content Understanding &amp; Process Skills Key</b>	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
<b>RESPONSIBLE LEARNER CHARACTERISTICS</b>				
Follows school and classroom rules	CO	CO	CO	CO
Treats others with respect	CO	CO	CO	CO
Listens to peers	CO	CO	CO	CO
Displays self control in voice and manner	CO	CO	CO	CO
Follows directions	CO	CO	CO	CO
Uses time effectively to produce quality work	CO	CO	CO	CO
Transitions to new activities	CO	CO	CO	CO
Takes care of school belongings and materials	CO	CO	CO	CO
<b>LANGUAGE ARTS</b>				
<b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>				
EFFORT	CO	CO	CO	CO
Retells texts including key details	3	3	3	3
Recognizes structure of a text and monitors unknown vocabulary		3	3	3
Compares and contrasts experiences, ideas and information in texts			3	3
Engages in reading experiences	3	3	3	3
Listens and comprehends literary and informational text			3	3
<b>FOUNDATIONAL SKILLS</b>				
EFFORT	CO	CO	CO	CO
Understands the organization and basic features of print	3	3	3	3
Understands spoken words, syllables, and sounds	3	3	3	3

	10	20	30	40
Knows and applies grade level phonics and word analysis skills	3	3	3	3
Reads with accuracy and fluency to support comprehension		3	3	3
Recognizes and names end punctuation		3	3	3
<b>WRITING</b>				
EFFORT	CO	CO	CO	CO
Draws, dictates and writes to tell a story/express ideas/inform	3	3	3	3
Capitalizes the first word in a sentence and the pronoun "I"			3	3
Uses a writing process and responds to feedback to improve writing	3	3	3	3
<b>SPEAKING AND LISTENING</b>				
EFFORT	CO	CO	CO	CO
Engages in discussions with others	3	3	3	3
Expresses thoughts, feelings and ideas clearly	3	3	3	3
<b>MATHEMATICS</b>				
EFFORT	CO	CO	CO	CO
Mathematical Practices	3	3	3	3
<b>COUNTING AND CARDINALITY</b>				
Know number names and the counting sequence	3	3	3	3
Count to tell how many; compare numbers	3	3	3	3
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				

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Understand the meanings of addition and subtraction			3	3
<b>NUMBER AND OPERATIONS IN BASE TEN</b>				
Work with numbers 11-19 to gain foundations for place value.			3	
<b>MEASUREMENT AND DATA</b>				
Describe and compare measurable attributes				3
Classify objects and count the number in each category		3		
<b>GEOMETRY</b>				
Identify and describe shapes				3
Analyze, compare, create and compose shapes.				3
<b>SOCIAL STUDIES</b>				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
<b>SCIENCE</b>				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
<b>HEALTH</b>				
EFFORT	CO	CO	CO	CO
Demonstrates understanding of concepts and vocabulary	3	3	3	3
<b>ART - graded at 30 weeks</b>				

	10	20	30	40
EFFORT				CO
Follows directions				3
Actively participates				3
Comments				
<b>PHYSICAL EDUCATION - graded at 10 &amp; 30 wks</b>				
EFFORT		CO		CO
Follows routines and procedures		3		3
Demonstrates active participation		3		3
Demonstrates appropriate movement skills		3		3
Comments				
<b>LIBRARY - graded at 30 weeks</b>				
Follows directions				3
Actively participates				3
Comments				
<b>MUSIC - graded at 20 &amp; 40 weeks</b>				
EFFORT			CO	CO
Follows directions			3	3
Actively participates			3	3
Demonstrates motor skills (steady beat, dance & movement, rhythm)			3	3
Comments				
Vocal skills are exceptional.				
<b>OVERALL COMMENTS</b>				
Overall Comments				
<b>Grading Period 10:</b>				
10 week narrative comments entered here by the teacher.				

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Churchville-Chili  
Central School District



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lifetime of opportunities*

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10    20    30    40

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**Grading Period 20:**

20 week narrative comments entered here by the teacher.

**Grading Period 30:**

30 week narrative comments entered here by the teacher.

**Grading Period 40:**

40 week narrative comments entered here by the teacher.

<b>Attendance</b>	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

