

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader
Teacher: Mrs. Gratton



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Organizes personal belongings and school materials	C	C	C	C
Respects others rights, feelings, and property	C	C	C	C
Exercises self-control	C	C	C	C
Follows directions	C	C	C	C
Accepts responsibility for own behavior	C	C	C	C
Responds constructively to constructive feedback	C	C	C	C
Uses time wisely to produce quality work	C	C	C	C
Is attentive during instruction	C	C	C	C
Works independently	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	C	C	C	C
Uses text details and examples to draw inferences	3	3	3	3
Summarizes literature and determines a theme	3	3	3	3
Determines main idea of a text and explains supporting details	3	3	3	3
Analyzes text structure, word choice and point of view in a text		3	3	3
Compares and contrasts themes in literature			3	3
Uses multiple sources to write or speak about a subject	3	3	3	3

	10	20	30	40
Determines or clarifies meaning of unknown words	3	3	3	3
FOUNDATIONAL SKILLS				
EFFORT	C	C	C	C
Knows and applies phonics and word analysis skills with decoding	3	3	3	3
Reads texts accurately and fluently to support comprehension	3	3	3	3
WRITING				
EFFORT	C	C	C	C
Writes pieces that contain a lead or introduction	3	3	3	3
Writes pieces that use details to develop the topic or ideas	3	3	3	3
Writes pieces that use transition words to connect ideas	3	3	3	3
Writes pieces that provide closure	3	3	3	3
Demonstrates command of conventions	3	3	3	3
Uses a writing process to produce writing	3	3	3	3
Uses technology resources to produce and publish writing	3	3	3	3
Responds to reading using text-based evidence to support thinking	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	C	C	C	C
Participates in a range of conversations and collaborations	3	3	3	3
Presents information in a variety of formats	3	3	3	3

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader
Teacher: Mrs. Gratton



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3
OPERATIONS AND ALGEBRAIC THINKING				
Uses the four operations to solve multi-step problems		3	3	3
Understands factors and multiples	3			
Generate and analyze patterns		3	3	
NUMBER AND OPERATIONS IN BASE TEN				
Compute using place value and properties of operations	3	3	3	3
NUMBER AND OPERATIONS - FRACTIONS				
Demonstrates an understanding of fraction equivalents		3		
Compares and orders fractions		3		
Adds and subtracts fractions with like denominators		3		
Explains the relationship between fractions and decimals				3
MEASUREMENT AND DATA				
Solve problems involving measurement				3
Convert units of measure				3
Represent and interpret data			3	
GEOMETRY				
Draw and identify lines and angles			3	
Classify shapes based on lines and angles			3	

	10	20	30	40
SOCIAL STUDIES				
EFFORT	C	C	C	C
Understands concepts and main ideas	3	3	3	3
Able to interpret vocabulary	3	3	3	3
SCIENCE				
EFFORT	C	C	C	C
Understands concepts and main ideas	3	3	3	3
Able to interpret vocabulary	3	3	3	3
HEALTH - graded at 20 & 40 weeks				
EFFORT		C		C
Understands concepts of personal safety and nutrition		3		
Understands concepts of human growth and development				3
ART - graded at 20 & 40 weeks				
EFFORT		O		O
Demonstrates age appropriate craftsmanship		4		4
Demonstrates understanding of art concepts		4		4
Uses the creative process		4		4
Comments Shows pride in artwork.				
PHYSICAL EDUCATION -graded at 20 & 40 wks				
EFFORT		C		C
Follows routines and procedures		3		3

Grade 04 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Fourth Grader
Teacher: Mrs. Gratton



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
Demonstrates appropriate movement concepts and skills		3		3
Demonstrates appropriate physical fitness levels		3		3
Comments				
Good role model for peers.				

LIBRARY graded at 20 & 40 weeks				
EFFORT		C		C
Demonstrates age appropriate understanding of library organization		3		3
Access library resources and information		3		3
Uses research skills effectively		3		3
Comments				
Displays excellent effort.				

MUSIC - graded at 10 & 30 weeks				
EFFORT		C		C
Demonstrates vocal skills		3		3
Demonstrates motor skills		3		3
Demonstrates notational and analytical skills		3		3
Actively participates		3		3
Comments				

CHORUS				
EFFORT		C		C
Actively participates		3		3
Comments				

INSTRUMENTAL MUSIC

	10	20	30	40
EFFORT		C		C
Skill Level		3		3
Practice habits		3		3
Preparation and organization		3		3
Instrumental Music Comments				
Shows excellent effort.				

OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative comments entered by the teacher for the 10 week marking period.

Grading Period 20:

Narrative comments entered by the teacher for the 20 week marking period.

Grading Period 30:

Narrative comments entered by the teacher for the 30 week marking period.

Grading Period 40:

Narrative comments entered by the teacher for the 40 week marking period.

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

