

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader
Teacher: Mrs. Brush



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Respects others rights, feelings and property	C	C	C	C
Uses time wisely to produce quality work	C	C	C	C
Completes and returns homework	C	C	C	C
Exercises self-control	C	C	C	C
Is attentive during instruction	C	C	C	C
Follows directions	C	C	C	C
Responds positively to constructive feedback	C	C	C	C
Works independently	C	C	C	C
Organizes personal belongings and school materials	C	C	C	C
Accepts responsibility for own behavior	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	C	C	C	C
Understands key ideas and details in a variety of texts	3	3	3	3
Describes the structure, word choice and point of view in a text		3	3	3
Compares and contrasts texts and ideas			3	3
Determines or clarifies meaning of unknown words	3	3	3	3
FOUNDATIONAL SKILLS				
EFFORT	C	C	C	C

	10	20	30	40
Knows and applies phonics and word analysis skills while decoding	3	3	3	3
Reads texts accurately and fluently to support comprehension	3	3	3	3
WRITING				
EFFORT	C	C	C	C
Writes pieces that contain a lead or introduction	3	3	3	3
Writes pieces that use details to develop the topic or ideas	3	3	3	3
Writes pieces that use transition words to connect ideas	3	3	3	3
Writes pieces that provide closure	3	3	3	3
Demonstrates command of conventions	3	3	3	3
Uses a writing process to produce writing	3	3	3	3
Uses technology resources to produce and publish writing	3	3	3	3
Responds to reading using text-based evidence to support thinking	3	3	3	3
SPEAKING AND LISTENING				
EFFORT	C	C	C	C
Participates in a range of conversations and collaborations	3	3	3	3
Presents information in a variety of formats	3	3	3	3
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader
Teacher: Mrs. Brush



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
OPERATIONS AND ALGEBRAIC THINKING				
Solve problems involving multiplication and division within 100		3	3	
Use properties and relationship between multiplication and division		3	3	
Solve problems, use equations and explain patterns in arithmetic	3	3	3	3
NUMBER AND OPERATIONS IN BASE TEN				
Compute using place value and properties of operations	3	3	3	3
NUMBER AND OPERATIONS - FRACTIONS				
Develop understanding of fractions as numbers			3	3
MEASUREMENT AND DATA				
Solve problems involving actual and estimates of measurement			3	
Solve problems involving actual and estimates of time intervals			3	
Represent and interpret data		3		
Understand concepts of area		3		
Understand concepts of perimeter				3
GEOMETRY				
Reason with shapes and their attributes				3
SOCIAL STUDIES				
EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3

	10	20	30	40
SCIENCE				
EFFORT	C	C	C	C
Understands concepts	3	3	3	3
Makes meaningful written observations	3	3	3	3
HEALTH - graded at 20 & 40 weeks				
EFFORT		C		C
Understands personal hygiene and safety		3		
Understands concepts of nutrition and exercise				3
ART - graded at 20 & 40 weeks				
EFFORT		C		C
Demonstrates age appropriate craftsmanship		3		3
Demonstrates understanding of art concepts		3		3
Uses the creative process		3		3
Comments				Shows pride in artwork.
PHYSICAL EDUCATION - graded at 20 & 40 wks				
EFFORT		C		C
Follows routines and procedures		3		3
Demonstrates appropriate movement concepts and skills		3		3
Demonstrates appropriate physical fitness levels		3		3
Comments				Demonstrates active participation.

Grade 03 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Third Grader
Teacher: Mrs. Brush

Churchville-Chili
Central School District



*Where learning leads to a
lifetime of opportunities*

Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



10 20 30 40

LIBRARY - graded at 20 & 40 weeks

	10	20	30	40
EFFORT		C		C
Demonstrates age appropriate understanding of library organization		3		3
Access library resources and information		3		3
Comments Demonstrates appropriate book care skills.				

MUSIC - graded at 10 & 30 weeks

	10	20	30	40
EFFORT	O		O	
Demonstrates vocal skills	4		4	
Demonstrates motor skills	4		4	
Demonstrates notational and analytical skills	4		4	
Actively participates	4		4	
Comments				

CHORUS

	10	20	30	40
EFFORT		C		C
Actively participates		3		3
Comments Vocal skills are exceptional.				

OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative Comments entered by the teacher for the 10 week marking period.

Grading Period 20:

Narrative Comments entered by the teacher for the 20 week marking period.

10 20 30 40

Grading Period 30:

Narrative Comments entered by the teacher for the 30 week marking period.

Grading Period 40:

Narrative Comments entered by the teacher for the 40 week marking period.

Attendance	10	20	30	40	Total
Days Present	44.0	46.0	43.0	47.0	180.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

