

Grade 02 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: Second Grader
Teacher: Mrs. Masters



Effort	
O	Outstanding
C	Consistent
I	Inconsistent
AC	Area of Concern

Content Understanding & Process Skills Key	
4	Meeting Standards with Distinction
3	Meeting Standards
2	Working Toward Standards
1	Not Meeting Standards



	10	20	30	40
RESPONSIBLE LEARNER CHARACTERISTICS				
Follows school and classroom rules	C	C	C	C
Uses self-control as appropriate	C	C	C	C
Takes care of personal belongings and school materials	C	C	C	C
Works independently	C	C	C	C
Uses time wisely and effectively	C	C	C	C
Is attentive during instruction	C	C	C	C
Treats others with respect	C	C	C	C
LANGUAGE ARTS				
READING LITERATURE & INFORMATIONAL TEXT				
EFFORT	O	O	O	O
Ask and answer questions using evidence from the text	4	4	4	4
Recounts story elements, character response and central message	4	4	4	4
Identifies main topic of informational text and supporting details	4	4	4	4
Describes the structure and author's word choice of a text		4	4	4
Compares and contrasts texts and topics			4	4
FOUNDATIONAL SKILLS				
EFFORT	O	O	O	O
Knows and applies phonics and word analysis skills while decoding	4	4	4	4
Reads texts accurately and fluently to support comprehension	4	4	4	4

	10	20	30	40
WRITING				
EFFORT	O	O	O	O
Writes pieces that use details to develop the topic or ideas	4	4	4	4
Organizes writing by using transitions and text structure	4	4	4	4
Demonstrates command of conventions	4	4	4	4
Uses a writing process to produce writing	4	4	4	4
Responds to reading using text-based evidence to support thinking	4	4	4	4
SPEAKING AND LISTENING				
EFFORT	O	O	O	O
Engages in a range of conversations and collaborations	4	4	4	4
Presents information in a variety of formats	4	4	4	4
MATHEMATICS				
EFFORT	C	C	C	C
Mathematical Practices	3	3	3	3
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving addition and subtraction.	3	3	3	3
Add and subtract within 20	3	3	3	3
Explains arrays and odd/even numbers	3			
NUMBER AND OPERATIONS IN BASE TEN				
Understand and apply place value to add and subtract	3	3	3	3

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MEASUREMENT AND DATA

Measure and estimate lengths in standard units				3
Relate addition and subtraction to length				3
Work with time and money				3
Represent and interpret data				3

GEOMETRY

Reason with shapes and their attributes				3
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SOCIAL STUDIES

EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3

SCIENCE

EFFORT	C	C	C	C
Understands concepts and vocabulary	3	3	3	3
Makes meaningful written observations	3	3	3	3
Able to recognize and record information	3	3	3	3

HEALTH - graded at 20 & 40 weeks

EFFORT		C		C
Understands personal safety and hygiene			3	
Understands concepts of nutrition and healthy choices				3

ART - graded at 20 & 40 weeks

EFFORT		C		C
Demonstrates age appropriate craftsmanship		3		3

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Demonstrates understanding of art concepts			3		3
Uses the creative process			3		3
Comments	Is a pleasure to have in class.				

PHYSICAL EDUCATION-graded at 20 & 40 wks

EFFORT		C		C	
Follows routines and procedures			3		3
Demonstrates active participation			3		3
Demonstrates appropriate movement concepts and skills			3		3
Comments	Good role model for peers.				

LIBRARY - graded at 20 & 40 weeks

EFFORT		C		C	
Demonstrates age appropriate understanding of library organization			3		3
Accesses library resources and information			3		3
Comments	Actively participates.				

MUSIC - graded at 10 & 30 weeks

EFFORT		C		C	
Demonstrates vocal skills			3		3
Demonstrates motor skills			3		3
Demonstrates reading and writing notation			3		3
Actively participates			3		3
Comments					

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OVERALL COMMENTS

Overall Comments

Grading Period 10:

Narrative comments entered by the teacher for the 10 week grading period.

Grading Period 20:

Narrative comments entered by the teacher for the 20 week grading period.

Grading Period 30:

Narrative comments entered by the teacher for the 30 week grading period.

Grading Period 40:

Narrative comments entered by the teacher for the 40 week grading period.

Attendance	10	20	30	40	Total
Days Present	36.0	46.0	43.0	47.0	172.0
Days Absent	0.0	0.0	0.0	0.0	0.0
Times Tardy	0.0	0.0	0.0	0.0	0.0

