

# Grade 01 Report Card: 40 Week (2016/2017)

Principal: Mr. Johnson

Student: First Grader  
Teacher: Mrs. MacDowell



| <b>Effort</b> |                 |
|---------------|-----------------|
| CO            | Consistent      |
| IP            | Improving       |
| IN            | Inconsistent    |
| AC            | Area of Concern |

| <b>Content Understanding &amp; Process Skills Key</b> |                                    |
|---|------------------------------------|
| 4   | Meeting Standards with Distinction |
| 3   | Meeting Standards                  |
| 2   | Working Toward Standards           |
| 1   | Not Meeting Standards              |



|  | 10 | 20 | 30 | 40 |
|--|----|----|----|----|
| <b>RESPONSIBLE LEARNER CHARACTERISTICS</b>                         |    |    |    |    |
| Follows school and classroom rules                                 | CO | CO | CO | CO |
| Pays attention during instruction                                  | CO | CO | CO | CO |
| Follows directions   | CO | CO | CO | CO |
| Responds positively to constructive feedback                       | CO | CO | CO | CO |
| Uses self-control as appropriate                                   | CO | CO | CO | CO |
| Works independently  | CO | CO | CO | CO |
| Uses time wisely and effectively                                   | CO | CO | CO | CO |
| Demonstrates organization  | CO | CO | CO | CO |
| <b>LANGUAGE ARTS</b>   |    |    |    |    |
| <b>READING LITERATURE &amp; INFORMATIONAL TEXT</b>                 |    |    |    |    |
| EFFORT   | CO | CO | CO | CO |
| Retells a fiction story including key details                      | 3  | 3  | 3  | 3  |
| Identifies main topic of informational texts retelling key details | 3  | 3  | 3  | 3  |
| Identifies the structure of a text and author's word choice        |    | 3  | 3  | 3  |
| Compares and contrasts experiences, ideas and information in texts |    |    | 3  | 3  |
| <b>FOUNDATIONAL SKILLS</b>   |    |    |    |    |
| EFFORT   | CO | CO | CO | CO |
| Reads sight words correctly  | 3  | 3  | 3  | 3  |
| Understands syllables and sounds in words                          | 3  | 3  | 3  | 3  |
| Knows and applies grade level phonics and word analysis skills     | 3  | 3  | 3  | 3  |

|   | 10 | 20 | 30 | 40 |
|---|----|----|----|----|
| Reads with accuracy and fluency to support comprehension    | 3  | 3  | 3  | 3  |
| <b>WRITING</b>  |    |    |    |    |
| EFFORT  | CO | CO | CO | CO |
| Writes detailed narrative, informational or opinion pieces  | 3  | 3  | 3  | 3  |
| Uses a writing process to produce writing                   | 3  | 3  | 3  | 3  |
| Uses capitalization and ending punctuation                  | 3  | 3  | 3  | 3  |
| Writes sight words correctly                                | 3  | 3  | 3  | 3  |
| Applies word study skills to spell                          | 3  | 3  | 3  | 3  |
| <b>SPEAKING AND LISTENING</b>                               |    |    |    |    |
| EFFORT  | CO | CO | CO | CO |
| Participates in a range of conversations and collaborations | 3  | 3  | 3  | 3  |
| Expresses ideas and feelings clearly                        | 3  | 3  | 3  | 3  |
| <b>MATHEMATICS</b>  |    |    |    |    |
| EFFORT  | CO | CO | CO | CO |
| Mathematical Practices                                      | 4  | 4  | 4  | 4  |
| <b>OPERATIONS AND ALGEBRAIC THINKING:</b>                   |    |    |    |    |
| Understands fact families for addition and subtraction      |    | 4  | 4  | 4  |
| Add and subtract within 20; with fluency to 10.             | 4  | 4  | 4  | 4  |
| Solve word problems. Understand equations.                  |    | 4  | 4  | 4  |
| <b>NUMBER AND OPERATIONS IN BASE TEN:</b>                   |    |    |    |    |
| Extend the counting sequence                                |    |    | 4  |    |

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| Understand and apply place value and properties of operations. |    |    | 4  |    |
| <b>MEASUREMENT AND DATA:</b>                                   |    |    |    |    |
| Measure lengths  |    | 4  |    |    |
| Identify coins and their value                                 |    |    | 4  |    |
| Understand time to the hour and half hour                      |    |    | 4  |    |
| Uses graphs, tables, and charts to interpret data              |    |    |    | 4  |
| <b>GEOMETRY</b>  |    |    |    |    |
| Names and describes 2D and 3D shapes                           |    | 4  |    |    |
| <b>SOCIAL STUDIES</b>  |    |    |    |    |
| EFFORT   | CO | CO | CO | CO |
| Demonstrates understanding of concepts and vocabulary          | 3  | 3  | 3  | 3  |
| <b>SCIENCE</b>   |    |    |    |    |
| EFFORT   | CO | CO | CO | CO |
| Demonstrates understanding of concepts and vocabulary          | 3  | 3  | 3  | 3  |
| <b>HEALTH</b>  |    |    |    |    |
| EFFORT   | CO | CO | CO | CO |
| Demonstrates understanding of concepts and vocabulary          | 3  | 3  | 3  | 3  |
| <b>ART-Graded at 30 Weeks</b>                                  |    |    |    |    |
| EFFORT   |    |    | CO |    |
| Follows directions   |    |    | 3  |    |
| Actively participates  |    |    | 3  |    |
| Demonstrates understanding of concepts                         |    |    | 3  |    |

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|---|----|----|----|----|
| Comments  |    |    |    |    |
| <b>PHYSICAL EDUCATION - graded at 10 &amp; 30 wks</b>                     |    |    |    |    |
| EFFORT  |    | CO |    | CO |
| Follows routines and procedures   |    | 3  |    | 3  |
| Demonstrates active participation   |    | 3  |    | 3  |
| Demonstrates appropriate movement skills                                  |    | 3  |    | 3  |
| Comments  |    |    |    |    |
| <b>LIBRARY - graded at 30 weeks</b>                                       |    |    |    |    |
| EFFORT  |    |    |    | CO |
| Follows directions  |    |    |    | 3  |
| Actively participates   |    |    |    | 3  |
| Comments  |    |    |    |    |
| <b>MUSIC - graded at 20 &amp; 40 weeks</b>                                |    |    |    |    |
| EFFORT  |    | CO |    | CO |
| Follows directions  |    | 3  |    | 3  |
| Actively participates   |    | 3  |    | 3  |
| Demonstrates understanding of concepts                                    |    | 3  |    | 3  |
| Demonstrates motor skills (steady beat, dance and movement, rhythm)       |    | 3  |    | 3  |
| Comments  |    |    |    |    |
| Vocal skills are exceptional.   |    |    |    |    |
| <b>OVERALL COMMENTS</b>   |    |    |    |    |
| Overall Comments  |    |    |    |    |
| <b>Grading Period 10:</b>   |    |    |    |    |
| Narrative Comments entered by the teacher for the 10 week marking period. |    |    |    |    |

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10    20    30    40

10    20    30    40

**Grading Period 20:**

Narrative Comments entered by the teacher for the 20 week marking period.

**Grading Period 30:**

Narrative Comments entered by the teacher for the 30 week marking period.

**Grading Period 40:**

Narrative Comments entered by the teacher for the 40 week marking period.

| <b>Attendance</b> | 10   | 20   | 30   | 40   | Total |
|-------------------|------|------|------|------|-------|
| Days Present      | 44.0 | 46.0 | 43.0 | 47.0 | 180.0 |
| Days Absent       | 0.0  | 0.0  | 0.0  | 0.0  | 0.0   |
| Times Tardy       | 0.0  | 0.0  | 0.0  | 0.0  | 0.0   |

