

Churchville – Chili
Central School District

Ninth Grade Academy
Parent Handbook
2008-2009

August 2008

Dear Ninth Grade Academy Family:

It gives me great pleasure to welcome you to the Churchville-Chili Ninth Grade Academy for the 2008-2009 school year. The NGA teachers, administrators, and parents have designed the Academy to ensure the support that the ninth graders will need this upcoming year. Ninth grade is the first year of high school credits which raises new challenges for our students.

Our ninth graders will be able to participate in many high school events and activities, including ones exclusively available only to the ninth grade class. Remember to visit our web page, which will have our newsletter on it: go to www.cccsd.org and select 9th Grade Academy.

As always, if you have any questions, please feel free to contact my office.

Sincerely,

Richard M. Dunham
Principal

Table of Contents

1. School Calendar
2. Class Management
3. Teacher/Staff Listing
4. Ninth Grade Supply List
5. Code of Conduct
6. Map of Building

Churchville-Chili Central School 2008-2009 School Calendar

			Number of School Days in Attendance	
			Faculty	Students
<u>September</u>				
Tuesday	September 2	Faculty Orientation	21	20
Wednesday	September 3	School Opens: Full day session		
<u>October</u>				
Monday	October 13	Columbus Day Observed (No School)	22	22
<u>November</u>				
Tuesday	November 4	Superintendent's Conference Day	16	15
Friday	November 7	K-6 Parent/Teacher Conferences Gr. K-6 – ½ day		
Tuesday	November 11	Veteran's Day Observed (No School)		
Wed.-Fri.	November 26-28	Thanksgiving Recess		
<u>December</u>				
Mon.-Wed.	December 22-31	Holiday Recess (No School)	15	15
<u>January</u>				
Th-Fri.	January 1-2	New Year's Day Observed (No School)	19	19
Monday	January 5	School Reopens		
Monday	January 19	Martin Luther King, Jr. Day (No School)		
Tues.-Fri.	January 27-30	9-12 Mid-Year Assessments (K-8 students attend Jan. 27-30)		
<u>February</u>				
Mon.	February 2	K-12 Conference Day	15	14
Mon.-Fri.	February 16-20	Presidents' Week Winter Recess		
<u>March</u>				
Friday	March 13	K-6 Parent/Teacher Conferences Gr. K-6 - 1/2 day	22	21
Monday	March 30	K-12 Conference Day		
<u>April</u>				
Fri.	April 10	Good Friday (No School)	16	16
Mon.-Fri.	April 20-24	Spring Recess (No School)		
<u>May</u>				
Mon.	May 25	Memorial Day Observed (No School)	20	20
<u>June</u>				
Tues.-Fri.	June 16-19	Regents Exams (School in Session)	20	19
Mon.-Th.	June 22-25	Regents Exams (School in Session-Last student day)		
Friday	June 26	Regents Examination Rating Day (Last Day for Staff)		
Mon.-Th.	June 22-25	Half days for Grades K-6		
Saturday	June 27	Graduation		
Total			186	181

Ninth Grade Academy Classroom Management

- ◆ All teachers will start class with a warm-up (board work).
How this looks will be at the discretion of the teacher.
- ◆ Classroom Agenda and homework will be posted at the front of the room (right side, if possible).
- ◆ Passes to bathroom/locker will be one at a time and written in pen.
- ◆ Exit Policy (“Ticket out the door”): Teacher will check everyone’s agenda before leaving the classroom to see if homework is written down. If there is not homework, “NONE” is written. (This is at the teacher’s discretion).
- ◆ Classroom expectations:
 - **Punctual**: all students will be in the classroom by the time the last bell rings.
 - **Prepared**: all students will bring the required materials to class.
 - **Participate**: all students are expected to be engaged in learning.
- ◆ If Classroom Expectations are not met:
 - Teacher fills in form and checks infraction
 - Teachers hand in SAS sheets on Monday mornings before 9:00 a.m.

Ninth Grade Academy Teachers/Staff Listings

Name	Department	Email	Voicemail Extension
Richard Dunham	Principal	rdunham@cccsd.org	1590
Debby Spyra	Secretary	dspyra@cccsd.org	1590
John Mahoney	Counselor	jmahoney@cccsd.org	1540
Donna Magar	Hall Monitor	dmagar@cccsd.org	1590
Charles Bartolotta	Global History	cbartolotta@cccsd.org	5555
Cathy Brugger	TA	Cbrugger@cccsd.org	5941
Kelly Corzine	Living Environment	kcorzine@cccsd.org	5592
Robert Dunham	Math	Robertdunham@cccsd.org	5760
Jennifer Goodman	LOTE	jgoodman@cccsd.org	5514
Ann Hauser	Math	ahauser@cccsd.org	5820
Kerry Hebert	English	khebert@cccsd.org	5965
Sean Jessop	Earth Science	sjessop@cccsd.org	5574
Nancy McMahan	Special Education	nmcmahan@cccsd.org	5598
Paula Mir	Living Environment	pmir@cccsd.org	5587
Nikki Morgan	English	nmorgan@cccsd.org	5556
Charles Negley	Special Education	cnegley@cccsd.org	5637
Rita Pencille	Special Education	rpencille@cccsd.org	5608
Dennis Pynn	PE	dpynn@cccsd.org	1360
Cy Resch	Global History	cresch@cccsd.org	5585
Pete Reynolds	Global History	preynolds@cccsd.org	5586
Pat Rowe	LOTE	prowe@cccsd.org	5589
Susan Rowe	LOTE	srowe@cccsd.org	5929
Kathy Stokes	English	kstokes@cccsd.org	5594
Joanne Votsis	LOTE	jvotsis@cccsd.org	5634
Alan Weaver	Earth Science	aweaver@cccsd.org	5826
Pat Weilmann	TA	pweilmann@cccsd.org	
Jen Wesp-Liestman	Special Education	Jwesp-liestman@cccsd.org	5952
Molly Willis	English (LTS)	mwillis@cccsd.org	5582
Jason Yockel	Math	jyockel@cccsd.org	5510

**CHURCHVILLE-CHILI JUNIOR HIGH SCHOOL
NINTH GRADE ACADEMY
SUPPLY LIST
2008-2009**

COMMON SUPPLIES FOR ALL CLASSES

Five 1 ½ inch white binders

Five packs of binder dividers with 5 tabs

3 ring pencil pouch

6 black retractable pens

2 dozen - #2 pencils w/erasers

12 eraser caps

5 color highlighters

3 holed spiral notebook

300 sheets wide-ruled 3 hole notebook paper

12" English/Metric flexible ruler

TI-83 Plus Calculator

Code Of Conduct

Churchville-Chili Code of Conduct

Pending Churchville-Chili School District's Board of Education Approval

I. Introduction

The Board of Education ("Board") is committed to providing a safe and orderly school environment where students may receive and Churchville-Chili District ("District") personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District personnel, parents, and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline, when necessary, is administered promptly and fairly. To this end, the Board adopts this Code of Conduct ("Code").

Unless otherwise indicated, this applies to all students, school personnel, parents, and other visitors when on school property or attending a school function.

II. Definitions

A. Disruptive student means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.

B. Parent means parent, guardian or person in parental relation to a student.

C. School property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law §142.

D. School function means any school-sponsored extra-curricular event or activity, on school property or off-campus.

E. Violent student is defined as an elementary or secondary student under twenty-one years of age who:

1. commits an act of violence upon a teacher, administrator, or other employee, or attempts to do so;
2. commits, while on school property or at a school function, an act of violence upon another student or any other person on school property or at a school function, or attempts to do so;
3. possesses, while on school property or at a school function, a weapon;
4. displays, while on school property or at a school function, what appears to be a weapon;
5. threatens, while on school property or at a school function, to use a weapon;
6. knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other School District employee, or any person upon school property or at a school function; or
7. knowingly and intentionally damages or destroys School District property.

F. Weapon means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious

spray, explosive or incendiary bomb, firecracker or other incendiary device, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

III. Student Rights and Responsibilities

The District's aim is to provide an environment in which a student's rights and freedoms are respected. The Board of Education assures District students that they shall have all the rights afforded them by federal and state constitutions, statutes and regulations. The District recognizes all federal, state and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

A. It shall be the right of each District student:

1. to have a safe, healthy, orderly, and courteous school environment;
2. to take part in all District activities on an equal basis regardless of race, color, creed, national origin, religion, gender, sexual orientation, or disability;
3. to attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. to have school rules and policies available for review and, whenever necessary, explanation provided by school personnel;
5. to be suspended from instruction only after his/her rights pursuant to this Code of Conduct and Education Law § 3214 have been observed;
6. in all disciplinary matters, to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction;
7. to appeal when he/she believes that he/she has been falsely accused or unfairly disciplined by following the appeal process:
 - notifying the Building Principal, if the action was taken by a staff member under the Principal's jurisdiction;
 - notifying the Superintendent if the action was taken by a Building Principal;
 - notifying the Board of Education if the action was taken by the Superintendent of Schools;
 - writing the appeal, which would state the reasons for the appeal and the nature of the redress, sought. This appeal must be submitted within ten (10) school days of the date of the action taken or within ten (10) school days of the date the appeal was denied at each level.
8. to enjoy the constitutional guarantees of the right of freedom of speech so long as such expression does not interfere with the orderly conduct of classes, coerce others to participate in a particular mode of expression, or violate the rights of those who disagree with a given point of view;
9. to have access to school bulletin boards identified for student use, the public address system and school duplicating equipment, subject to reasonable time limitations, purpose and expense:
 - requests for such use, stating the purpose and cost, if any, shall be submitted to the Building Principal for review and approval;
10. to enjoy the rights of the Federal Equal Access Act, which gives student groups the opportunity to use school facilities for student initiated activities during "non-instructional time."
 - the school shall not discriminate against any students conducting such meetings on the basis of the religious, political, philosophical or other content of the speech at such meetings;

- “meetings” is defined as time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.

B. It shall be the responsibility of each District student:

1. to be familiar with and abide by all District policies, rules and regulations pertaining to student conduct and report violations thereof;
2. to work to the best of his/her ability in all academic and extracurricular pursuits and strive toward the highest level of achievement possible;
3. to conduct himself/herself, when participating in or attending school sponsored extracurricular events, as a representative of the District and as such hold him/herself to the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
4. to seek help in solving problems that might lead to discipline procedures;
5. to be in regular attendance at school and in class;
6. to contribute to the maintenance of an environment that is conducive to learning and to show due respect to other persons, their property and that of the District;
7. to report immediately to a teacher or an administrator, the knowledge of any threat of violence or the knowledge of any student possessing a weapon, alcohol, or illegal substance on school property or at a school function. The District will place a high priority on the confidentiality of the reporting student;
8. to dress in accordance with standards promulgated by the Board of Education and the Superintendent;
9. to abide by the following guidelines governing the use of school facilities for student initiated activities that are not school sponsored:
 - a. Request for use of Facility - Submit a written request at least ten (10) days prior to the date such meeting is to be held which shall include:
 - identification of the date(s) and time(s) of the meeting
 - indication of the number of students expected to participate
 - indication of the general purpose of the meeting; and
 - indication of the names of the students responsible for calling the meeting
 - b. Leadership at Meetings - Student initiated meetings may not under any circumstances be directed or conducted neither by a school employee nor by a person not a member of the student body. Non-school persons may not attend such meetings unless the Building Principal has granted approval to do so. A written request to permit a non-school person to attend such a meeting must be submitted to the Building Principal at least five (5) days prior to each meeting. The purpose for the attendance by the nonschool person shall be clearly defined in the request.
 - c. Meeting Supervision - An employee of the school will serve as a supervisor or monitor of the student initiated meeting. His or her function is to provide adult supervision to insure that school regulations are not being violated. The school employee may not participate in the meeting nor influence the form or content of the meeting in any way. The Building Principal will approve the supervisor.
 - d. Non-approval of meeting request - Meeting requests shall not be approved if, in the opinion of the Principal, the meeting jeopardizes "order and discipline on school premises, or the wellbeing

of the student body or if the meeting might" materially and substantially interfere with the orderly conduct of educational activities within the school or if the meeting is planned for an unlawful purpose. A student initiated meeting may not restrict attendance on the basis of race, color, creed, national origin, religion, gender, sexual orientation or disability.

IV. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Individuality in dress is a matter of personal choice, but it will not be permitted to interfere with, disrupt, or distract from the activities of the school. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and other District personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance shall:

- Be safe, appropriate and not disrupt or interfere with the educational process.
- Recognize that extremely brief, revealing or see through garments such as tube tops, halter tops, net tops, spaghetti straps, plunging necklines (front and/or back), muscle shirts, are not appropriate.
- Ensure that underwear is completely covered with outer clothing.
- Include footwear at all times. Footwear that is a safety hazard will not be allowed.
- Not include the wearing of head coverings (hats, visors, head gear, bandanas) except for a medical or religious purpose.
- Not include items of a vulgar, obscene, libelous nature or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

In classes such as science, technology, art, and physical education, the Board also requires students to wear appropriate protective gear or prescribed types of clothing such as athletic footwear and shorts. Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the dress code shall be required to modify their appearance by covering or removing the offending item and to, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including in-school suspension. Inappropriate head coverings will be confiscated and returned only to parents.

V. Prohibited Student Conduct

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District personnel, and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on students' ability to grow in self-discipline.

As necessary, Instructional Support Teams, including pupil service personnel, administrators, teachers, and others should convene to communicate about a student when they believe such students' emerging pattern of behavior presents a possible discipline problem. Appropriate personnel will conduct an investigation of the reports and/or communicate, which may include conferences with the student, parents/guardians, teachers, other pupil service personnel or others, as they deem necessary for the early identification and resolution of a suspected problem. If an administrator suspects that the problem may be a manifestation of a

disability, he or she will refer the matter to the school psychologist who will make a referral to the Committee on Special Education in the manner prescribed by 200.4 of the Commissioner's Regulations and by District policy.

The Board recognizes the need to make its expectations specific and clear for student conduct while on school property or engaged in a school function. The rules of conduct listed below are intended to do that and to focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

A student may be subject to disciplinary action, up to and including suspension from school, when he or she:

A. engages in conduct that is disruptive and/or disorderly. Examples of disorderly conduct include:

1. running in the hallways;
2. making unreasonable noises;
3. using language or gestures that are profane, lewd, vulgar or abusive;
4. obstructing vehicular or pedestrian traffic;
5. engaging in any willful act which disrupts the normal operation of the school community;
6. trespassing; Students are not permitted in any school building or on school grounds, other than the one they regularly attend, without permission from school personnel;
7. computer/electronic communications misuse; including any unauthorized use of computers, software, or internet and intranet account; accessing inappropriate web sites or any other violation of the District's acceptable use policy.

B. engages in conduct that is disruptive and/or insubordinate. Examples of insubordinate conduct include:

1. failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect;
2. lateness for, missing or leaving school without permission;
3. skipping detention.

C. engages in conduct that is violent. Examples of violent conduct include:

1. committing an act of violence (such as hitting, kicking, punching, biting, and scratching) upon a teacher, administrator or other school employee, or attempting to do so, or threatening to do so;
2. committing an act of violence (such as hitting, kicking, punching, biting, and scratching) upon another student or any other person lawfully on school property or attempting to do so, or threatening to do so;
3. possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function;
4. displaying what appears to be a weapon;
5. threatening to use any weapon;
6. intentionally damaging or destroying the personal property of a student, teacher, administrator, or other District employee or any person lawfully on school property, including graffiti or arson;
7. intentionally damaging or destroying School District property.

D. engages in any conduct that endangers the safety, health or welfare of others. Examples of such conduct include:

1. lying to school personnel;
2. stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function;
3. defamation, which includes making false or unprivileged

statements or representations about an individual or identifiable group or individuals that harm the reputation of the person or the identifiable group by demeaning them;

4. discrimination, which includes the use of race, color, creed, national origin, religion, gender, sexual orientation, or disability as a basis for treating another in a negative manner;

5. bullying and harassment, which includes a sufficiently severe action or a persistent pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning;

6. intimidation, which includes engaging in actions or statements (both oral and written) that put an individual in fear of bodily harm;

7. hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team;

8. selling, using or possessing obscene material;

9. using vulgar or abusive language, cursing or swearing;

10. smoking a cigarette, cigar, pipe or using chewing or smokeless tobacco;

11. possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances or related paraphernalia, or being under the influence of either an alcoholic or illegal substance. "Illegal substances" include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, heroin, amphetamines, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs."

12. inappropriately using or sharing prescription and over-the-counter drugs;

13. gambling;

14. indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner;

15. indecent behavior, which includes the inappropriate public display of affection that offends the community standards of decency;

16. initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

E. engages in misconduct while on a school bus. Parents should review these rules with their children before school starts in September.

Safety for children while riding school buses is a major concern. For that reason, it is necessary for students to conduct themselves in an orderly fashion. The school bus is school property, and appropriate behavior is expected at all times. Students who violate these rules will be subject to disciplinary action in accordance with school policies.

Transportation Rules

1. Students should remain seated until the bus comes to a complete stop.

2. Elementary students may be asked to sit three to a seat if necessary (Some drivers have seat assignments for students.)

3. Students shall not block the aisles and must stay seated, facing forward.

4. Profanity, loud talking or unnecessary noise is unacceptable. Appropriate conduct is expected at all times.

5. Hands and arms are to be kept inside the bus at all times. Students are not permitted to open the window except with the permission of the driver.

Smoking or possession of drugs or alcohol on school buses is a

violation of state law and school policy and is not permitted at any time.

6. Students are to keep the bus clean and orderly. Refuse must be deposited in the container at the front of the bus.

7. School buses must not be damaged or vandalized by students. The cost of repairing or replacing damaged items such as seat cushions will be charged to the parents of the children involved.

8. Students are not allowed in the driver's seat at any time.

9. When leaving the bus, students must walk ten feet in front of the bus along the shoulder and then cross the highway only when the driver signals that the roads are clear and it is safe to proceed.

Students are not to walk along the side of the bus or cross behind it.

10. Items such as pets, glass containers, skateboards, hockey sticks, baseball bats, skis, and sleds are not allowed on buses.

11. Athletic cleats are not to be worn on the bus.

F. engage in any form of academic misconduct. Examples of academic misconduct may include:

1. plagiarism;

2. cheating;

3. copying;

4. altering records;

5. inappropriate use of information obtained from computer resources;

6. assisting another student in any of the above actions.

VI. Consequences for Student Misconduct

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. The listed consequences are meant to serve a guideline to ensure consistent disciplinary consequences for our students in disciplinary situations. However, extenuating circumstances such as the severity of the offense, the timing of the offense, a student's prior disciplinary record and the age of the student, may, in some instances, necessitate deviation from these guidelines.

While we expect appropriate conduct from all students, naturally the expectations we have of our youngest students will differ somewhat from those at the junior high and high school level. For this reason, the elementary schools have developed age-appropriate consequences for the students in their schools, which are based upon the student responsibilities, listed in this Code.

PROGRESSION OF CONSEQUENCES₁

Level 1 / 1st Offense: Verbal warning
Parent notification Teacher Choice
Teacher consequence

Level 2 / 2nd Offense: Mandatory parent notification
Teacher consequence Teacher Choice
Administrative detention (1-2)

Level 3 / 3rd Offense: Mandatory parent notification
Administrative detention (1-3)
Saturday detention (1-2) Administrative
Choice
In-school suspension

Level 4 / 4th & Administrative parent meeting

Subsequent Offenses:

Saturday detention (2-3)
In-school suspension (2-3) Administrative
Choice
Out-of-school suspension (1-5)
Superintendent Hearing Administrative
Choice
Parent Agreement
Police notification as warranted

Group A Offenses

₁ Where choice is available among options, the teacher or administrator may choose one penalty or a combination of penalties, depending upon the behavior at issue.

Discipline for misconduct falling within Group A offense categories will generally fall within the disciplinary progression set forth above. However, multiple or persistent offenses in a short period of time may necessitate immediate progression to Level 4.

Some misconduct will be subject to mandatory minimum suspension periods as set forth under Section E of the Code of Conduct.

- Disruptive behavior in class or elsewhere
- Inappropriate language/gestures
- Use of beeper/cellular phones and other electronic paging devices and portable music players during class or other instructional activities
(In all cases, the device will be confiscated and returned only to parents)

- Class tardiness
- Class truancy
- Missing detention
- Leaving school grounds without permission
- Insubordination or disrespectfulness to staff
- Parking/driving violations

(In all cases, parking privileges may be suspended or permanently removed. In addition, a student's car may be towed or secured with a security "boot")

- Computer/electronic communications misuse
- Public displays of affection
- Inappropriate physical contact

Group B Offenses

Group B Offenses generally involve conduct, which is offensive, violent and/or endangers the health, safety and welfare of the student or others. Discipline for misconduct falling within these categories will generally start at Level 4. ***Some misconduct will be subject to mandatory minimum suspension periods as set forth under Section E of the Code of Conduct***

- Fighting/instigating a fight
- Weapons possession or use
- Inappropriate physical contact
- Vandalism/destruction or defacement of school property
- Smoking
- Threats/intimidation/harassment/discrimination/hazing
- Defamation
- Drug/alcohol violations
- Theft
- Providing false information
- Gambling
- Bomb threats
- Arson
- Academic misconduct
- Possession or sale of inappropriate materials

A copy of the Code of Conduct for review for parents, students, and other community members will be made available upon request.

